SAC voted to keep this design. Parents wanted the students to have 3-5 general things to work on. They felt that those items would not only help them in school but later in their job life. Teachers wanted the parents to know that they were welcome to participate in the classroom and various school activities. Our parents change on a 9 week basis and the teacher felt that it was important to highlight the participation. Parents did not feel that a change was needed to their area. SAC Secretary Sharon Whitaker August 8, 2016.

Student / Teacher / Parent Compact	
Student	Date
This compact was designed by a representative	re body of parents and school staff to serve as a tool by evelop and build a partnership to help children achieve the
AS A PARENT/GUARDIAN, I WILL ENCO	OURAGE MY CHILD'S LEARNING BY:
 Requiring regular school attendance Providing a quiet, well-lighted study area Establishing a regular time for homework 	Encouraging positive attitudes about school Attending parent-teacher conferences
	Signature/Date:
AS A STUDENT, I WILL BECOME AN ACT	TIVE PARTNER IN MY OWN LEARNING BY:
 Attending school regularly Completing my assignments Respecting the personal rights and property of 	Being on time for classes Cooperating with parents and teachers of others Signature/Date:
AS A TEACHER, I WILL ENCOURAGE AN	D SUPPORT EACH STUDENT'S LEARNING BY:
• Demonstrating care and concern for each stud	dent and alene
• Providing instruction in a supportive and effe served to meet the student performance standar	ctive learning environment that enables the children
• Providing parents with regular reports on their	
• Welcoming the participation of parents in the education goals	classroom and their support in helping their child achieve
• Providing the opportunity for parent – teacher	conferences

AS A PRINCIPAL, I SUPPORT THIS SCHOOL-PARENT COMPACT AND SHALL STRIVE TO DO THE FOLLOWING BY:

Signature/Date:

• Providing an environment that allows for positive communication between the teacher, parent, and student